

# NEWSLETTER

## *The University is not just a building . . .*

**R**ecently, we were happy to host the faculty and students of the Shushi Technological University to introduce the activities of the Foundation and CARD Group organizations, the new technologies implementation, and students internships organization practices. We were highly impressed that though Shushi and the university building are currently under the control of the enemy, the University continues its operation and spares no effort to ensure the best educational environment for students.



CARD Foundation Office

As the professors noted, the University is not a building; it is a tradition and values developed over the years, which will be rooted regardless of the location. Today, the University operates in a building in Stepanakert, the conditions of which are not yet sufficient to carry out the educational process properly, but with the help of student architects, the premises are currently being rearranged.



Darakert Farm Service Center



Milk Farm, Jرات, Kotayk Region

The three-day-long visit was full of stopovers at the entities providing services and professional assistance to farmers, offering innovative solutions in agriculture. Everyone was excited. We were touched to see the love and eagerness for education among the students.



[Darakert Farm Service Center](#)



[Darakert Farm Service Center](#)

“Our visit mainly aims at motivating the children, fostering love for the professions in the agricultural sector, and if at least one of the students returns with the acquired knowledge to initiate any change in the country, then our mission can be considered accomplished,” - noted one of the University professors.



[Agrotrend, Darakert, Ararat Region](#)

Shushi Technological University, which lost 54 students during the war, is a vivid expression of the unbreakable will of the Armenian nation. Our cooperation will be continuous; we have already signed a Memorandum of Understanding with the University to ensure the internship and professional development of the students. We will be proud to be a part of the cherished work of educating future generations, the generations we will trust in our future.



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